



# PROSPECTUS

## 2017 - 18



Rhos Street School ~ Ysgol Stryd y Rhos

**Rhos St. School, Rhos St, Ruthin, Denbighshire, LL15 1DY.  
Ysgol Stryd y Rhos, Stryd y Rhos, Rhuthun, Sir Ddinbych, LL15 1DY.**

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Headteacher : Mr Bryn D. Jones  
Deputy Headteacher : Mr Andrew Davis  
Assistant Headteacher : Mrs Geraldine Liddy  
Chair of Governors: Mr Brian Hubble

## **Mission Statement**

Rhos Street School promotes partnership between pupils, staff, parents, Governors and the community as a whole, with the aim of supporting happy, healthy and enriched pupils through high expectations and varied opportunities in an atmosphere of respect, challenge and endeavour.

Our resolve to ensure that each pupil reaches his or her potential regardless of ability, underpins our objectives as a school. This is done hand in hand with a strong pastoral ethos promoting happiness, wellbeing, sustainability, bilingualism and a strong role in the local community.

***"Providing opportunity, realising potential, enriching learners. Together."  
"Darparu cyfleoedd, cyflawni potensial, cyfoethogi dysgwyr. Gyda'n gilydd."***



# Rhos Street School Prospectus 2017-18

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**“A good school with excellent prospects”  
Estyn Inspection 2013**

**“Highly Effective School” Green School Status  
Welsh Government 2015, 2016, 2017**

Dear Parents and Guardians,

I am delighted and proud to present the Rhos Street School prospectus to you. Within its pages, we aim to give you a rounded picture of what I, along with the staff, children, parents and Governors of the school are trying to achieve here. It will, I hope project the values we hold dear, which above all, involve the development of the 'Whole Child': a child who is challenged, supported, valued and happy in a safe environment with high quality education and opportunities as a cornerstone. At Rhos Street School, we strive to offer all of these experiences to our pupils and create a learning community of which we can be proud.

We offer a broad, balanced and full education programme in the Foundation Phase (Nursery, Reception, Years 1 - 2 and Key Stage 2 (Years 3 – 6), which includes a wide variety of enriching opportunities. The standards of teaching and learning at Rhos Street are high and a credit to the hard work of both staff and pupils. We are equally proud of the strong and positive atmosphere within our school; friendliness, respect and co-operation are of great importance to us all. The ethic of teamwork is, I feel, also extremely important and is woven through all aspects of the school, not only between staff, but also on the classroom floor and in the strong links with parents, Governors and the local community.

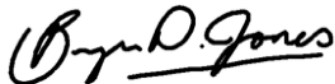
Our pupils are the ambassadors of the school, projecting the values of Rhos Street in the way they embrace the opportunities offered to them and the way they engage with their education. It is of great importance to me that our pupils are given the chance to reach out into the community and gain as wide a palate of experiences as is possible. Through extra curricular visits and by taking advantage of expertise in the community, as well as the rich resources on offer, I believe we can enhance the more formal aspects of our children's education.

The teachers at Rhos Street School are committed, take their responsibilities extremely seriously and involve themselves in all aspects of school life. To be given the opportunity to inspire, challenge and illuminate the minds of our future citizens is something to be cherished and a quotation by one of the world's great poets W. B. Yeats has always served as an inspiration: "Education is not filling a bucket, but lighting a fire."

This quotation pinpoints the difference between a good school and an average school. The National Curriculum is very demanding and there is of course a wide range of subjects to be introduced and taught. It's very easy to get bogged down, become stale and lose the children's interest. The challenge today is for us to light that fire in our students, sparking enthusiasm, drive and a desire to succeed. I feel that can be done by offering enriching opportunities to the pupils on the classroom floor, on the sporting field, on stage, in the community and beyond. We want to stimulate that thirst for knowledge so that our pupils leave this school with genuine ambitions and dreams, believing that their goals can be achieved. If our school can do that, then we have succeeded.

I very much look forward to meeting you. If you wish to visit the school or have any queries, then please do not hesitate to contact me.

Yours sincerely,



Bryn D. Jones,  
Headteacher

## A message from the Headteacher





Annwyl Rieni,

Gyda balchder yr wyf yn cyflwyno ein prospectws i chi. Gobeithio ei fod yn rhoi darlun cyflawn o beth ydw i, law yn llaw a'r staff, plant, rhieni a Llywodraethwyr yr ysgol yn ceisio ei gyflawni yma yn Ysgol Stryd y Rhos. Mae gan bob rhiant hawl disgwyl addysg dda i'w plant ond hefyd rydym eisiau iddynt deimlo yn saff, yn werthfawr a hapus. Yma, yn Ysgol Stryd y Rhos, credaf ein bod yn cynnig y profiadau i'ch plentyn a fydd yn sicrhau hyn, sef addysg o safon uchel mewn awyrgylch diogel a hwyliog.

Mae rhaglen addysg eang, cytbwys a llawn yn cael ei ddarparu yn y Cyfnod Sylfaen (Meithrin, Derbyn, Blwyddyn 1 a 2) ac hefyd yng Nghyfnod Allweddol 2 Blwyddyn 3-6). Mae'r safonau uchel o ddysgu ac addysgu yn Ysgol Stryd y Rhos yn glod i'r staff a'r plant am eu gwaith caled. Mae gennym falchder hefyd tuag at yr ethos a'r awyrgylch sy'n treiddio pob agwedd o'r ysgol, nid yn unig rhwng y staff, ond hefyd ar lawr y dosbarth ac yn y cysylltiadau agos rhwng y rhieni, Llywodraethwyr a'r gymuned leol.

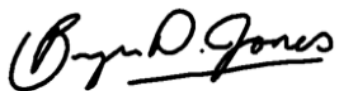
Mae ymwelwyr yn sylwi ar y croeso cynnes maent yn ei dderbyn ac hefyd am gwrteisi y plant. Rydym yn ymdrechu i roi cyfleoedd i'r plant ymestyn allan i'r gymuned i geisio derbyn ystod eang o brofiadau gwahanol. Credaf bod ymweliadau all gyrsiol yn datblygu agweddau mwy ffurfiol addysg ein plant. Mae'r staff yn mwynhau cymryd y plant allan o'r ysgol oherwydd eu bod mor falch ohonynt a maent yn glod i'r ysgol.

Mae athrawon yr ysgol yn cymryd eu cyfrifoldebau o ddiwedd ac yn cynnwys eu hunain ymhob agwedd o fywyd ysgol. Mae cael y cyfle i ysbrydoli, herio a goleuo meddyliau dinasyddion y dyfodol yn rywbeth i'w glodfori ac yn gwneud i mi feddwl am eiriau y bardd W.B. Yeats. "Education is not filling a bucket, but lighting a fire."

Mae'r geiriau yma yn dangos i mi y gwahaniaeth rhwng ysgolion da a'r ysgolion eraill. Mae'r cwricwlwm cenedlaethol yn ddogfen trwm â disgwyliadau uchel iddo gyda'r ystod eang o bynciau i'w cyflwyno a'u dysgu ac mae'n hawdd colli ein ffordd. Y sialens i ni heddiw yw goleuo y tân yn meddyliau ein myfyrwyr, creu brwdfrydedd a gweithgarwch. Dymunwn greu awydd i lwyddo a dysgu fel eu bod yn gadael ysgol gyda uchelgais a breuddwydion ac yn credu ei fod yn bosib cyflawni hyn. Os mae ein ysgol yn medru gwneud hyn, byddem wedi llwyddo.

Edrychaf ymlaen at eich cyfarfod. Os ydych eisiau ymweld a'r ysgol neu os oes ganddoch unrhyw gwestiwn, cysylltwch a mi heb oedi.

Yr eiddoch yn gywir,



Bryn D. Jones,  
Pennaeth

## Neges gan y Pennaeth



"Both of my children are happy and settled here. They look forward to coming to school everyday and miss their friends when it's holidays. This tells me that my sons are happy and loving school life. I can only praise Rhos Street School"

"The website is excellent. I enjoy reading about and seeing photographs of the children's activities!"

"My second child is at Rhos Street and my eldest child is doing well at Brynhyfryd School. I attribute this to the hard work of the teachers at Rhos Street. The school fosters a love of learning and respect. The strong work ethic takes into account the strengths of each individual. Well done Rhos Street."

"I feel that the education, care and support my daughter receives is excellent."

"Our children have been coming to the school over the past 20 years. They have never refused to go and always enjoyed school. We will always recommend it."



"We all get along very well and you make great friends and the lessons are great fun."

"I like the variety of after school clubs that we can come to. I really enjoy coming here."

"I like it when the teachers try to challenge me and make me do things I don't normally do."

"I love making new friends and having fun in lessons."

"What I like most about my school is that we go on really fun trips and we do really interesting work."



"I like this school because it has cool teachers"

"The best thing about this school is that the teachers will help you and they are very fair."

"I like that we have healthy snacks and the teachers listen to us."

"If I am ever upset, there is always someone to comfort me."



On behalf of the Governing Body of Rhos Street School, I would like to welcome you and your child to our School and hope that the information in this prospectus will tell you all you need to know and answer most of your questions.

I, personally, have been linked with the school for over thirty years, as my younger son attended after our move to Ruthin in 1984. They were happy and successful times for him and provided an excellent foundation for his later achievements. Although the school has developed and progressed almost beyond recognition since those days, I believe that today's pupils will also be able to look back upon their years at Rhos Street with the same appreciation of having enjoyed such a positive start to their education.

We governors are proud to be associated with Rhos Street School, and to make our own modest contribution in partnership with the staff and parents. There is no doubt that this is a very successful school, as has been recognised by successive Estyn inspection reports. It is illustrated by the high levels of academic achievement by the pupils clearly shown the statistical analysis of the national test results, the wide range of imaginative activities above and beyond the standard curriculum, and importantly by the smiling faces in the school and the warmth of the welcome given to us as visitors.

We often wonder how the staff have the time and energy to achieve what they do. However we believe that their task is made easier by a dedicated and very able school management team with ambitious but realistic aims for the school's development, combined with a very human touch which brings out the best in people and allows them to share the aims and to work as a close-knit team.

Over the years I have seen many changes in education, placing enormous demands on schools, with an enormous increase in paper-work, measurement, target setting, development planning, financial planning, increased detailed inspections and so on. Rhos Street is a school where such things are seen not so much as a burden, but as a vehicle to encourage, improve and progress. The results of this approach are there for all to see.

Above all, everything that 'moves' in the school is centred around your children – every child – both in the quality of the education they receive and, not least, in their enjoyment of their time in school. Allied to this is an ever-closer partnership with parents and families, and ever-closer involvement with the community.

We are now beginning to look forward to having a brand new state-of-the-art building at Glasdir, due to be ready in Spring 2018. The Governing Body is committed to ensuring that despite the change in location, Rhos Street will maintain its identity, its values, and its success in a modern, well-designed and well-resourced environment. The LEA has undertaken to keep parents fully informed as the situation develops.

We pride ourselves on our friendly and open approach and hope that you will always feel comfortable talking to us. We are always happy at any time to hear constructive ideas, suggestions and comments that could help us to improve as a school. I look forward to meeting you during your child's education at Rhos Street and wish you and your child every success.

Brian Hubble  
(Chair of Governors)



## ***Background and History***

Rhos Street School is a Community Primary School, which opened in the 1840s. The school caters for boys and girls aged between 4 and 11 years. A nursery unit is also established at the school, which receives children who are 3 years of age for 5 sessions per week. There is also a pre school Nursery called Giggles which helps prepare the children for the Nursery and Reception classes.

The medium of instruction is English, but all pupils study Welsh and with Ruthin situated in such a bilingual area, it is a priority of the school to see the Welsh ethos pervade all aspects of school life.

## ***Home-School Agreement***

A copy of this will be given to you when you enrol your child at Rhos Street School. However, in summary:

Parents have the responsibility to ensure that children arrive at school well prepared and in good time dressed in full school uniform. They have the responsibility to ensure that homework is completed and that their child reads aloud as often as possible at home.

Teachers have the responsibility to communicate with parents on a regular basis and provide information concerning achievement and progress.

Pupils, parents and teachers are all responsible for ensuring that bullying has no place at the school and will strive to work together positively and proactively to this end.

Written reports will be issued every July and Open Evenings are arranged each term:

Autumn – to discuss how a child has settled in to their new class and the expectations of the teacher

Spring - to discuss the ongoing progress of each child

Summer – to discuss any issues arising from the end of year report

Concerns may be raised with class teachers at any time, but please respect the preparation time needed in the mornings and if possible an appointment should be made, especially if you wish us to deal with a problem or concern.

All persons concerned with the school have a responsibility to the school community by not discussing school issues inappropriately on social media.



## Summary March 2013

The school's current performance : **Good**  
The school's prospects for improvement : **Excellent**



### Current performance

The overall judgement of the school's current performance is good because:

- nearly all pupils achieve good standards in many aspects of their work and many pupils who are more able achieve very well;
- teaching effectively engages and challenges pupils;
- pupils are well behaved, confident and eager to learn; and
- the school provides good care and support for all pupils, including those with additional needs.

### Prospects for improvement

The school has excellent prospects for improvement because:

- the senior managers and governors have a very clear vision for the school, which is underpinned by exceptionally effective planning for improvement;
- the headteacher provides very strong leadership and is well supported by an effective senior management team;
- the school continually evaluates the impact of new initiatives through rigorous monitoring;
- the clear focus on improvements is having a very positive impact on the standards that pupils achieve; and
- the school has made very good progress since the last inspection.

### Recommendations

R1 Improve the standard of boys' writing

R2 Ensure that pupils use their knowledge of the Welsh language throughout the school day

R3 Improve pupils' attendance

### What happens next?

The school will draw up an action plan that shows how it is going to address the recommendations. Estyn will invite the school to prepare a written case study, describing the excellent practice identified during the inspection.

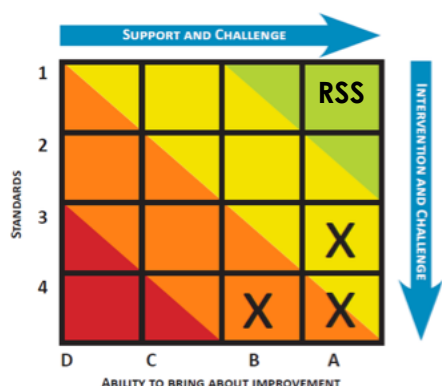
<http://www.estyn.gov.wales/provider/6632255>

## National School Categorisation

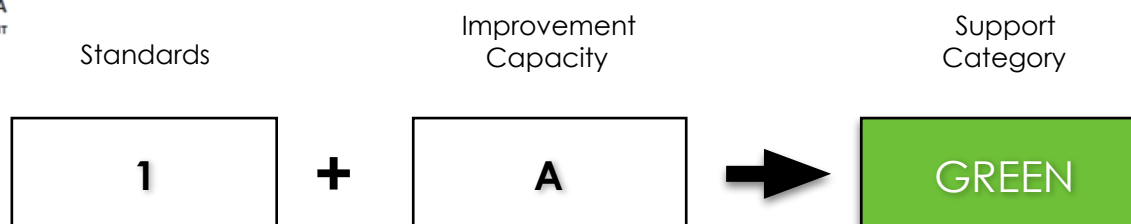


The National School Categorisation System provides a clear and simple way of understanding how well a school is performing for all its pupils, how effectively it is led and managed, the quality of teaching and learning and the level of support and challenge it needs to do even better.

Standards and the ability to improve are assessed and monitored in all schools in Wales to help identify those that are in most need of support. A colour is allocated according to need. Green is allocated to the top performing schools, yellow for good schools, amber for schools in need of improvement and red for those in most need of support for improvement.



**Rhos Street School is very proud to be one of only four schools in Denbighshire to be categorised as a Green school by the Welsh Government in 2015 and 2016. We are still Green in 2017.**



“A highly effective school which is run well, has strong leadership and is clear about its priorities for improvement. These schools have a track record in delivering excellent outcomes for their pupils and have the capacity to support other schools to do better.”

[A guide to the National School Categorisation System](#) is available that explains the system in more detail.



# Staffing Structure 2017 - 18

<i>Headteacher</i>	Bryn D Jones		
<i>Deputy Headteacher</i>	Andrew Davis	Year 6	
<i>Assistant Headteacher</i>	Geraldine Liddy	Year 2 & SENCO	
<i>Teaching Staff</i>	Joanne Davies	Year 5 & Eco Council	
	Mari Lewis	Year 4	
	Charlotte Davies	Year 3 & School Council	
	Jade Bevan	Year 1	
	Louise Bourne	Reception	
	Dominic Oakes	M.A.T. Maths	
<i>Higher Level Teaching Assistants</i>	Kelly Austin	<i>Clerical</i>	Wendy Evans
	Eira Ellis		Sally Roberts
	Jill Jackson		
	Eleri Morris	<i>Giggles</i>	Anna Edwards
	Fiona Reece		Tracy Sullivan
			Emma Taylor
			Becky Harrison
<i>Teaching Assistants</i>	Leanne Caton		
	Rebecca Harrison		
	Jennifer Roberts	<i>Caretaker</i>	Emyr Thomas
	Natalie Sproston		
	Rachel Wright	<i>Cleaners</i>	Lyn Curran
			Sue Evans
			Liz McLaren
<i>Breakfast Club</i>	Lyn Curran		
	Eira Ellis		
	Jill Jackson	<i>Mid Day Supervisors</i>	Karina Konstantinou
			Vicky Pugh
			Gill Woodward
<i>After School Club</i>	Anna Owen		
	Eira Ellis		
	Jill Jackson	<i>Cook</i>	Lyn Curran
	Eleri Morris		
		<i>Kitchen Staff</i>	Bronwen Evans
			Carys Jones
			Ann Marie Vaughan-Evans



Mr D Oakes



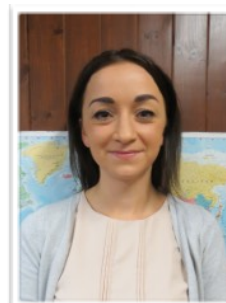
Mrs L Bourne



Miss J Bevan



Miss C Davies



Mrs M Lewis



Mrs J Davies



Eleri Morris



Rachel Wright



*Senior Leadership Team*  
Mrs Liddy, Mr Jones, Mr Davis



Jennifer Roberts



Jill Jackson



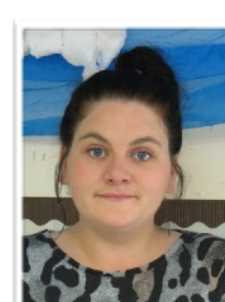
Leanne Caton



Fiona Reece



Eira Ellis



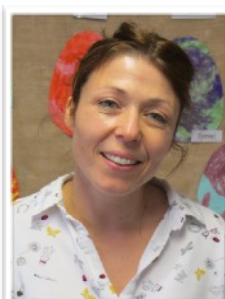
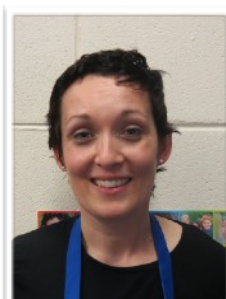
Becky Harrison

Staff 2017-18





*Office Staff*  
Mrs Evans, Mrs Roberts



*Giggles Staff*  
Anna Edwards, Tracy Sullivan, Emma Taylor,



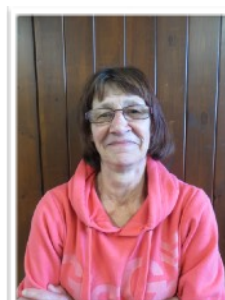
*Midday Supervisors*  
Karina Konstantinou, Vicky Pugh, Gill Woodward



*Caretaker*  
Mr Thomas



*Cleaners*  
Sue Evans, Liz McLaren



*Catering Staff*  
Mrs Curran, Mrs Vaughan-Evans, Mrs Evans, Mrs Jones

Staff 2017 - 18

The Governing Body comprises 14 members, made up from representatives of the Rhos Street School and Ruthin town community, all working to achieve the very best for the school, pupils, staff and community. Each Governor serves a four year term of office. They are extremely supportive and accessible.

The Body is made up of:-

- 3 members selected by the Local Education Authority
- 3 members are Community Governors
- 4 members are representatives voted for by the parents
- 1 member represents the Community Town Council
- 1 teacher representative
- 1 staff representative
- and the Headteacher.

The present Governing body members are as follows:

Brian Hubble (Chair)	Community	October 2021
Chris Johnson (Vice Chair)	Parent	April 2018
Bobby Feeley	LEA	October 2021
Peter Ryder	LEA	December 2018
Vacancy	LEA	
Stephen Grant	Community	November 2019
Jayne Mayers	Community	November 2019
Julie Debicka	Parent	November 2019
Mike Horrocks	Parent	April 2018
James McGuigan	Parent	November 2019
Stephen Beach	Community Town Council	June 2018
Joanne Davies	Teacher Governor	December 2018
Sally Roberts	Staff Governor	November 2021
Bryn D. Jones	Headteacher	
Andrew Davis	Clerk	



# Term Dates & Opening Times

## 2017-18

Autumn Term	
01/09/2017	Staff Training Day
04/09/2017	Staff Training Day
05/09/2017	Term Starts
27/10/2017	Close for Half Term
06/11/2017	Staff Training Day
07/11/2017	School Re-opens
22/12/2017	End of Term
Spring Term	
08/01/2018	Staff Training Day
09/01/2018	Term Starts
09/02/2018	Close for Half Term
19/02/2018	School Re-opens
23/03/2018	End of Term
Summer Term	
09/04/2018	Staff Training Day
10/04/2018	Term Starts
07/05/2018	May Day Bank Holiday
25/05/2018	Close for Half Term
04/06/2018	School Re-opens
20/07/2018	End of Term

## 2018 -19

Autumn Term	
03/09/2016	Staff Training Day
04/09/2016	Staff Training Day
05/09/2016	Term Starts
26/10/2016	Close for Half Term
05/11/2016	Staff Training Day
06/11/2016	School Re-opens
21/12/2016	End of Term
Spring Term	
07/01/2017	Staff Training Day
08/01/2017	Term Starts
22/02/2017	Close for Half Term
04/03/2017	School Re-opens
12/04/2017	End of Term
Summer Term	
29/04/2017	Staff Training Day
30/04/2017	Term Starts
06/05/2017	May Day Bank Holiday
24/05/2017	Close for Half Term
03/06/2017	School Re-opens
19/07/2017	End of Term

**School Starts 09.00**

*Morning Break*

10.15 - 10.30 Infants  
10.30 - 10.45 Juniors

*Lunch Break*

11.50 - 12.55 Infants  
12.00 - 13.00 Juniors

*Afternoon Break*

(Infants Only) 14.15 - 14.30

**End of School 15.15**

During break time the children are encouraged to eat fruit or an alternative healthy snack as part of our drive to maintain Rhos Street School as a healthy school. Healthy snacks are also prepared and offered to the pupils by school staff.

Please note that in accordance with Denbighshire County Council and Welsh Government guidelines, no term time holidays will be authorised unless in exceptional circumstances.



**Attendances & Absences 2016 - 17 (Target %)**

<b>Year Group</b>	<b>Attendance</b>	<b>Authorised absences</b>	<b>Unauthorised absences</b>
1	96.5	2.9	0.6
2	95.1	3.7	1.2
3	95.9	2.9	1.2
4	95.4	3.2	1.4
5	95.2	3.3	1.4
6	95.5	3.3	1.2
Whole School	95.6	3.2	1.2

You have a legal responsibility to make sure your child attends school. If your child misses school without an acceptable reason, you could be fined or prosecuted.

Most absences for acceptable reasons will be authorised by the school.

These include:

- sickness
- unavoidable medical or dental appointments (if possible, you should arrange these for after school or during school holidays)
- days of religious observance
- exceptional family circumstances, such as bereavement
- an interview with a prospective employer or college

Your child's school will not authorise absences for the following reasons:

- shopping during school hours
- day trips
- term time holidays
- birthdays
- looking after brothers or sisters or ill relatives

If your child misses school without an explanation from you, or if the school is not satisfied with the explanation, the absence will be recorded as 'unauthorised', that is, truancy.

Although you may provide a reason for the absence, it is the school that decides whether the absence is recorded as authorised or unauthorised.

If you think there may be a reason why your child does not want to go to school, you should speak to your child's class teacher for help and support.

## Foundation Phase

It is important that the value of play in young children's learning is acknowledged and promoted. It is vital that there are clear aims for young children's learning within play as it is all too easy for 'play' to be misconstrued as trivial and purposeless. For play to be effective in the Foundation Phase, it is essential that careful planning is undertaken. When we talk about play we are referring to children's active involvement in their learning. This guidance focuses primarily on structured educational play.

Play is an essential ingredient in the curriculum which should be fun and stimulating. Well planned play helps children to think and make sense of the world around them. It develops and extends their linguistic skills, enables them to be creative, to investigate and explore different materials and provides them with opportunities to experiment and predict outcomes.

There should be opportunities for children to follow their own interests and ideas through free play. Children's learning is most effective when it arises from first hand experiences, whether spontaneous or structured and when they are given time to play without interruptions and to a satisfactory conclusion.

Additionally, play experiences should be structured with the outdoor area in mind as an important aspect of the Foundation Phase is to explore the outdoors. As a result we are eager to offer Forest Schools activities to the pupils in the Foundation Phase.

The building blocks of learning begin in the Early Years of Nursery and Reception and are built upon in Years 1 and 2. Emphasis is put on the Key Skills and in conjunction with the areas of learning in the Foundation Phase, whilst developing a child's interests and recognising their level of maturity. During these years children also learn many of the skills which will ensure they develop as caring members of our school community.

## Key Stage 2

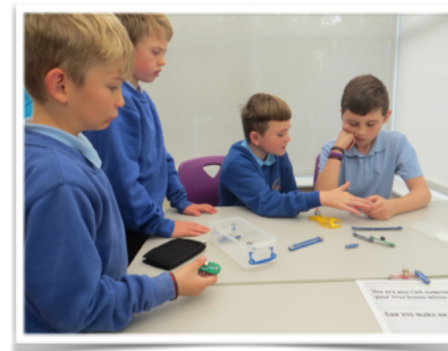
At Key Stage 2, the core subjects are taught discretely. However, they are also taught through the foundation subjects. The skills of communication, number, Information and Communication Technology (ICT) and thinking are given a prominent focus. Additionally, developing children's bilingual skills as well as their well being through Personal and Social Education (PSE) is also given a high priority.

### Core subjects

English  
Mathematics  
Science

### Foundation subjects

Design & Technology  
History  
Geography  
Welsh  
Music  
Physical Education  
Art  
Religious Education  
Information and Communication Technology



While planning and delivering lessons, teaching staff ensure the progression of skills through the above subjects are given just emphasis.

### Skills across the curriculum

Developing Thinking  
Developing Communication  
Developing ICT  
Developing Numeracy

### Learning across the curriculum

Cwricwlwm Cymreig (Welsh Studies)  
Personal and Social Education

## ***Classroom Management***

Classes are organised according to the activity being presented to the children. They will undertake activities individually, in pairs, groups and sometimes as a whole class. This gives them a wide range of experiences of working which will benefit their development and prepare them for their future life.

## ***MAT Provision (More Able and Talented)***

We have additional support for pupils who are more able and talented. This provision was recognised by Estyn to be outstanding.



## ***Homework***

Children are given homework at the school which follows the programme of study taught in class. Its purpose is to reinforce class work and also to discipline them in readiness for moving on to secondary school. It is appreciated that pupils do lead busy lives out of school and it is accepted there will be some occasions where there will be a need for flexibility. Homework is seen as something to support what is being taught.

For each subject there are descriptions of what children should be taught to help him or her to achieve the Attainment Targets (Levels). These are called "Programmes of Study" and are outlined in the National Curriculum.

There is a School Policy Document for each curriculum area available for you to read in school and also:

- a) Details of how parents may consult or obtain a copy of the Local Education Authority's statement setting out its policy on the curriculum.
- b) Any statutory instruments and circulars sent to schools by the National Assembly about the powers and duties of Governing Bodies.
- c) Any published Office of Her Majesty's Chief Inspector Estyn reports on the school.
- d) Any schemes of work and syllabuses in use.

Personal and Social Education became statutory from Autumn 2004, however, we do incorporate the elements identified in the Framework for P.S.E. into our curriculum - either as a discrete subject or across the curriculum according to Key Stage.

Likewise, Information and Communication Technology is a subject where lessons are planned in a cross-curricular fashion to ensure that all opportunities for using ICT are taken advantage of wherever possible. However, it may well be, that when a particular ICT skill is being taught, that a discrete ICT session is taught.



The school encourages children to take part in a wide variety of activities during and after the school day. Details of some of these activities are as follows.



A Reading Club is held for the Infant classes daily from 08.30. Older siblings are welcome to come along and help. This is a very popular and well attended group.



Crossing Borders project - Janys Chambers worked with Year 5 pupils, in conjunction with two other schools from Flintshire, to write, learn, make props for, rehearse and perform a play at Theatre Clwyd. All involved thoroughly enjoyed this very successful project.



Brass Tubulate performance - The children were treated to a special brass performance. They got to see, hear and try out lots of brass instruments and learnt a lot in an exciting and enjoyable presentation.

Our year 5 MAT Maths group performed fantastically well in a Maths challenge competition at Ruthin School. The 2 teams came second and seventh out of 23 teams competing.



*"A really fun day it was an excellent experience."*  
*"The whole day was full of fun - I love maths."*  
*"An awesome day spent doing my favourite thing."*  
*"I really enjoyed working together in a team; some of the questions were quite difficult."*  
*"I really enjoyed it, it was good fun."*  
*"It was exciting and lots of fun."*



**Giggles full day care provision provides a friendly, welcoming environment, home from home.**

**We offer a range of activities and experiences.**

**Our staff are highly motivated, friendly and dedicated to providing enriching and fun opportunities for learning through play.**

**Our aim is to provide a safe and fun environment, where children experience high quality activities and are given the opportunity to develop a wide range of skills.**



#### ***Activities/Opportunities***

- Children are naturally curious and love to explore and discover. At Giggles, we encourage them to do so, and fulfil their natural curiosity.
- A carefully organised learning environment supports children in following their interests. The children will learn through play, in a safe and stimulating environment.
- Our setting is attractive and inviting with a variety of resources catering for individual needs.
- These materials cultivate concentration, motivation, self-discipline and a love of learning.
- Children also learn from each other and co-operate with children of different ages and stages. We encourage children to respect and celebrate each other's efforts.
- Staff plan effectively according to the Foundation Phase Framework and provide fun and challenging activities to develop the relevant skills necessary to move into full-time education at Rhos Street School.
- After School Care is available from Nursery age in a homely environment.
- A good level of bilingual education is provided by staff, with many Welsh phrases, songs and rhymes used in every session in Giggles pre-school.



**Giggles Day Care**

## ***Giggles Day Care Routine***

**8.30 am** Arrival time.

**9 am** Registration and family group time, learning time including outdoor learning and snacking.

**10am** Snack Time

**11 am** Tidy up time. Together time.

**11.30 am** End of morning session. Nursery transition.

**11.45 am** Lunchtime.

**12.45 pm** Registration and family, learning time including outdoor learning and snacking.

**2 pm** Snack time, indoor activity.

**2.45 pm** Tidy up time.

**3 pm** Story time. Together time. End of afternoon session.

**3.10 pm - 3.30 pm** After school care available. Children walk to Llanrhydd room.

(After school care is for children from Nursery age to Year 6)

**3.30 pm – 3.45 pm** Registration and choosing activities.

**3.45 pm** Tea time.

**3.55 pm onwards** – Choosing activities. Outdoor/Indoor. Children choose the activities.

Games, craft, reading, homework and toys.

**4.15 pm & 5.30 pm** Parent/Carers collection times.







We have a Giggles Committee that works to ensure the setting is inviting, safe and effective. Parents are always welcome to join our Committee. If you would have any interest in joining our committee or to apply for a place for your child, please speak to:

Playgroup Leader, Anna Edwards - Rhos Street School (01824)702565

Prices are kept low in order to enable the Nursery children to attend the full day in a familiar setting. We enrol children from the age of 2½ years.

### ***Session Prices***

We offer 10 free hours per week for 3 year olds - If your child's birthday falls between September and April, you may be entitled to 10 hours free admission.

You may choose from the following session options:

Morning session : 8.30 am – 11.30 am - £10.00

(concession for children who are funded during funding time)

Afternoon session : 11.30 am - 3.15 pm - £10.00

After school club for children aged 3 and over - £5.00 for one hour, 3.25 - 4.25 pm (this includes tea time) / £10 for full session until 5.30pm



## Providing for your child throughout the day



### **After School Club**

Our After School Club runs immediately after the school day. Providing your child attending is Nursery age or above, they are welcome to join in. The infant children meet in the Reception classroom and walk with two adults down to the Club room in Llanrhydd Street. The Junior children are collected from their classroom and wait with their teacher until the group arrives.



### **Breakfast Club**

Our Breakfast Club offers the chance for pupils to take part in various activities from 8am while also enjoying a healthy breakfast. This club has no cost as it is funded by the Welsh Government.



**Opening hours** are between 3.15 – 5.30pm and there are plenty of fun activities available. The children choose how they wish to spend their time in club and they are encouraged to rest, read, do their homework, play within different age groups, share a game, complete craft activities, play team games outdoors or spend time just enjoying free time with their friends.



**The cost** for After School Club is £5.00 for one hour. This includes tea time snack.

When more than one child attends from one family and takes a two hour slot there is a £2.00 reduction in cost per child attending. For example, two children attending from the same family for two hours would cost £16.00 / £4.00 per hour.

After School Club has a fun and relaxed atmosphere where your child can experience the activities to suit their needs and freedom to choose what they do at their own pace, winding down after the School day.



# Off Site Activities



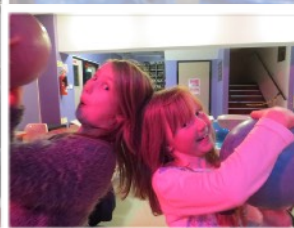
It is felt strongly at Rhos Street School that many aspects of the National Curriculum can be reinforced and enhanced by getting out into the community to learn about the world at first-hand. Any opportunities or activities that allow this to be done are taken advantage of and links with the community are fostered and built upon. Here are some recent visits the school has offered the children:

- Years 1 & 2 attended the Jamboree with children from other Ruthin schools
- Reception class, Year 1 & Year 2 visited Tesco as part of their Farm to Fork Education program.
- All pupils attended the Pantomime in Theatr Clwyd, Mold.
- Year 4 visited the Gaol as part of their studies on local history and Chester as part of their studies of the Romans.
- Years 3 & 4 also visited Chirk Castle.
- Years 5 & 6 visited Technquest Glyndwr as part of their STEM (Science, Technology, Engineering & Maths) studies.
- Two year 6 pupils attended a Sports Ambassadors Conference.
- Years 5 took part in a drama production at Theatr Clwyd.
- Years 2 visited Loggerheads Country park.
- Years 6 and 2 attended Ruthin library to meet authors as part of Children's Book Week.
- Year 6 took part in a mock trial at Denbigh Magistrates' Court.





We try to ensure that all of the Junior pupils are given the opportunity to enhance their education to go on residential visits during each academic year. These could incorporate outdoor activities such as those at Glan Llyn, Pentrellyncymer or Nant BH. Additionally, there could be cultural visits, such as those exploring Cardiff or Manchester. The trips to Cardiff and Manchester tend to be held in alternate years and are organised in conjunction with another local school. All residential visits give the children some independence, responsibility and offer fantastic experiences which live long in the memory.



Residential trips in the past year have included:

- A two day residential visit in the Spring term to Glan Llyn outdoor pursuits centre for Years 3 & 4.
- A three day residential visit in the Autumn term to Pentrellyncymer for Year 4.
- Year 5 & 6 pupils attended an outdoor activity based three day course at Nant BH in Snowdonia.
- Years 5 & 6 visited Liverpool for a 3 day residential trip in the Spring term.

## Residential Visits



Rhos Street School is an English medium primary school. However, we are aware of the fact that being a school in the Ruthin area means the school rests in one of the most bilingual areas of Wales and wish to take full advantage of the variety of opportunities that this offers the children.

The teaching of Welsh as a second language is a statutory requirement and has dedicated time in the school's timetable. Also, extensive involvement is encouraged in activities that not only build on language skills but also develop the Welsh ethos.

The use of Welsh as an incidental language in class through various activities, helps the children to become more aware and develop their understanding of the language and build confidence in their use of it. As a result, the school is developing a strong Welsh ethos that fosters pride among the staff and pupils in their locality, community, nation and culture as well as our dual languages.



The school aims to take part in a number of activities that cement this bilingual ethos and also meet the Welsh Assembly directive to create bilingual children, demonstrating confidence in both languages.

## St. David's Day

On St. David's day, the children are encouraged to come to school dressed in National Costume or colours.





## Urdd Eisteddfod

During the spring term, the local and county Eisteddfod is held and many children put their names forward to compete in a variety of competitions from reciting to singing, acting, disco dancing and folk dancing.

Additionally, they take part in an art and craft competition and also submit written work. This valuable experience gives them the opportunity to perform and compete in front of an audience through the medium of Welsh and also make friends with children from other schools in the local community. The past few Eisteddfods have proved to be astoundingly successful events for the school with a number of entries winning through to the National Stage.



## Jamboree

The Jamboree is held every year, where Infant children from all the local schools are given the opportunity to share the enjoyment of singing and acting out some fun Welsh songs.

Rhos Street's Infant children enjoyed their participation and are often seen singing the songs on the playground!



Welsh Ethos in a Bilingual Country



Physical Education is always one of the more popular subjects in the curriculum for the children and we hope to channel this enthusiasm in a positive way at Rhos Street School. Sport can play a vital part in a child's development through the teaching and fostering of skills, confidence, self-esteem, team spirit and physical health.

All children take part in physical education lessons and parents provide black or white plimsolls, black shorts and white T-shirts in a suitable bag. For outdoor lessons on the field and school yard, football boots or outdoor trainers will be required along with a black tracksuit for colder weather. Our large playing field is shared with Ysgol Pen Barras.



Shoes are not permitted during P.E. activities. If children are unable to take part, parents are required to inform the class teacher in writing. All items of clothing must be clearly labelled. Members of staff will direct you towards the suppliers of the necessary kit items.

The PE curriculum offers a wide range of experiences that develop the physical aspects of the whole child. Through gymnastics, games, athletics, swimming and outdoor activities, a number of skills are worked upon that will hopefully lead to pupils being fully aware of the benefits of health related exercise and also being able to

express themselves fully through sport.

The school feels strongly that children should be given the opportunity to participate in all types of sporting events and to aspire to represent the school. The pupils gain great enjoyment from this competitive aspect and the links fostered between other schools and pupils. Events in which the school actively participate are the various Urdd competitions held; football, netball, swimming and gymnastics. Also, Denbighshire itself is very active in arranging competitive sports events in which we are eager to take part. These include the above sports as well as cross country.



During an academic year, children visit Ruthin swimming pool to receive instruction. To make full use of the pool time available, competent swimmers will work towards gaining the various awards, whilst the non-swimmers will be encouraged to gain early confidence and taught to swim as soon as possible.



Throughout the year local sports professionals are invited in to coach the different classes and give the children an insight into new sports. Examples include:



Football - Coaches from Wrexham and Bala football clubs have run taster sessions during school time then offered after school coaching with half time activities at the club.

Tennis - sessions run for all classes during school time in the summer term.

Bikeability - One of the most worthwhile weeks the pupils can spend here in school is the one where they are taught how to master a bike safely on the road in their cycling proficiency course. We also run a cycle club for the juniors in the summer term.

Netball – We run a netball club which works on skills to put into action when the school team plays.







### Healthy School

We are a Healthy School, having gained the accreditation for promoting pupils' health and wellbeing. We take an active role in encouraging healthy eating and regular exercise. Paula Roberts the Denbighshire Healthy Schools co-ordinator visited assembly to present us with our fifth Healthy Schools Award. The award is testament to all the good work at the school in promoting the health and wellbeing of its pupils.



### Shocktober

As part of a countywide initiative, Rhos Street School recently took part in 'Shocktober'. This project increases awareness and provides CPR training for all schools in Denbighshire. All the junior children were trained in CPR and they raised money to buy a defibrillator for Rhos Street and Pen Barras schools. As well as this, the junior children produced a hard hitting video highlighting the sobering statistics in Wales and how we can do something about this. The link takes you to the video. There is also a Welsh version. <https://youtu.be/ngHTyta16lk>



### Eco Council

Our eco-council has also been elected and they will represent their classes for this year. They will be keen I'm sure, to maintain the green ethos that the school has fostered over the last few years.



### Eco School

We are also very mindful of our environment with an eco-club and eco-committee, the 'Green Thumbs' who consider various issues. The School was delighted to be awarded Green Flag status.





## National Curriculum Statutory Assessments

### Foundation Phase 2017 Data (17 pupils, 1 pupil = 5.8%)

	Expected Outcome (O5+)	Quartile Placement	Higher Outcome (O6)	Quartile Placement
<b>Literacy</b>	88.2%	3	58.8%	1
<b>Maths</b>	88.2%	4	52.9%	1
<b>PSE</b>	100%	1	70.6%	2
<b>FPI</b>	88.2%	3	-	-

### Percentage of children reaching expected Outcome 5 or above compared with regional and national figures 2017

	RSS	Denbighshire	Wales
<b>Literacy</b>	88.2%	86.4%	88.1%
<b>Maths</b>	88.2%	88.8%	90.3%
<b>PSE</b>	100 %	94.4%	94.7%
<b>FPI</b>	88.2%	85.3%	87.3%

The Foundation Phase Indicator (FPI) is the percentage of children achieving Outcome 5 or above in the three assessed areas of development.

### Percentage of children reaching expected Outcome 6 or above compared with regional and national figures 2017

	RSS	Denbighshire	Wales
<b>Literacy</b>	58.8%	34.4%	38.1%
<b>Maths</b>	52.9%	33.7%	38.7%
<b>PSE</b>	70.6%	68.1%	61.3%

### Key Stage 2 2016 Data (29 pupils, 1 pupil = 3.4%)

	Expected Level (L4+)	Quartile Placement	Higher Level (L5+)	Higher Level (L6+)	Quartile Placement
<b>English</b>	100%	1	51.7%	3.4% (writing)	2
<b>Maths</b>	100%	1	58.6%	21%	2
<b>Science</b>	100%	1	51.7%	-	2
<b>CSI</b>	100%	1	-	-	-

### Percentage of children reaching expected level of 4 or above compared with regional and national figures 2017

	RSS	Denbighshire	Wales
<b>English</b>	100%	90.6%	91.1%
<b>Maths</b>	100%	91.8%	91.6%
<b>Science</b>	100%	92.7%	92.2%
<b>CSI</b>	100%	88.9%	89.5%

The core subject indicator (CSI) is the percentage of children achieving Level 4 or above in the three core subjects of English, Maths and Science.

### Percentage of children reaching higher levels compared with regional and national figures 2017

	Higher Level 5			Higher Level 6 +		
	RSS	D'shire	Wales	RSS	D'shire	Wales
<b>English</b>	51.7%	40.5%	43%	3.4%	0.9%	1.7%
<b>Maths</b>	58.6%	41.3%	45.3%	21%	2.1%	1.8%
<b>Science</b>	51.7%	46.1%	46.2%	-	0.1%	0.2%

For further information and more in depth data, please visit [www.myllocalschool.wales.gov.uk](http://www.myllocalschool.wales.gov.uk)

## Special Educational Needs

Children who require resources or support, additional to those which are usually provided within a school, will be catered for, adhering to the aims and objectives suggested in the Code of Practice on Special Educational Needs and also the guidelines issued by the Local Education Authority. These formulate the school's Special Needs Policy. Copies of these documents may be inspected at school. The procedures for identification, assessment, monitoring and review are available and parental involvement is encouraged at all stages of discussion.

Individual Educational Plans (IEPs) for the pupils are compiled by class teachers and overseen by SENCO (Special Educational Needs Co-ordinator) Mrs. Geraldine Liddy. These are regularly updated and amended to suit the needs of each individual. The children generally work alongside their peers and join in all possible activities.

Teaching assistants are carefully deployed in the school to support teachers in the delivery of these IEPs.

Members of the county's Learning Development Team also work side by side with class teachers and children in order to support the learning of those pupils with special needs.

It is also important that pupils of higher ability also need to be recognised and ensure that they are identified and sufficiently stretched so that they may reach their potential. Planned opportunities and programmes of work for pupils of high ability are pursued and formulated. We are planning a programme of work hand in hand with other schools to share teaching expertise and provide opportunities for these pupils to reach ever higher standards.

Classroom activities are differentiated according to ability to ensure that the challenges set match the ability of each individual child.

We are also committed to supporting and promoting the educational achievement of any looked after children. The designated staff member responsible for this aim is Headteacher Bryn D. Jones and the Governor with responsibility is Brian Hubble.

## Equal Opportunities

The School Policy fully supports the Local Education Authority's Policy on Equal opportunity and is intended to overcome discrimination, raise awareness and provide guidelines for staff, pupils and Governors. All pupils and staff have the right to equal opportunities. The inclusive nature of Rhos Street School promotes equality for all regardless of race, gender or religion.

### Aims

The aims of Equal Opportunities at Rhos Street School are to:

- Ensure that an inclusive ethos is established and maintained;
- Ensure that all pupils and staff are encouraged to reach their full potential;
- Protect the rights of all pupils and staff, parents, Governors and visitors to the School;
- Ensure that the School is a place where everyone - irrespective of their race, age, language, colour, gender, marital status, sexual orientation, size, religious or political beliefs, ethnic or national origin, or previous occupation feels welcomed and valued;
- Ensure that pupils with disabilities are fully included and supported in the school community;
- Prepare pupils for the challenges, choices and responsibilities of their living in a diverse society;
- Empower pupils to participate in their communities as active citizens who take responsibility for themselves and each other;
- Foster and encourage positive attitudes and behaviour towards members of the community whose race, sexuality or ability is different from their own.

The Governing Body is responsible for monitoring and reviewing this policy.

## Sex Education

The Governing Body support the inclusion of sex education in the school. In practice, this topic is approached during Key Stage 2 Science lessons – reproduction in plants and animals. The school nurse also gives a presentation to the year 5 and 6 pupils - Growing Up .

Parents are reminded that they can withdraw their children from all or part of the sex education provided by giving reasons in writing to the Headteacher.

## Pastoral Care & Discipline

Trained First Aiders see to the usual cuts and bruises which occur during the day. If a pupil becomes ill in school the parents are contacted for the pupil to go home. When we are unable to contact anyone the pupil is made as comfortable as possible in school, but this is not the ideal situation, so parents should complete the form provided to indicate alternative contacts during an emergency.

Pupils are disciplined in a firm, supportive and friendly manner. Rules are few but relevant, and pupils are reminded of these by all staff at appropriate times. Courtesy, good manners and co-operation are practised by all members of staff and there is an expectation that this be mirrored by pupils in school and also when pursuing off-site activities.

Everyday misdemeanours are dealt with by the staff in conjunction with the school's behaviour policy, which is available to download from the website. More serious anti-social behaviour is reported to the Headteacher and parents contacted if necessary.

The school has a Discipline and Behaviour Policy which is available through the Head Teacher for examination or downloadable through the school website.

## Complaints Procedure

The Education Reform Act 1988 requires schools to establish a complaints procedure in relation to a broad and balanced curriculum, religious education and collective worship; implementation of the National Curriculum, exceptions or withdrawals from the National Curriculum, the operation of a charging policy and the provision of information.

The Headteacher would wish to deal with informal complaints as they occur, in order to avoid relatively minor matters getting out of proportion (Stage A, Informal). The Headteacher is very open and approachable. If there are any queries and concerns he is happy to make an appointment to discuss any issues. Subsequent routes to follow would be in writing to the headteacher (Stage B, Formal), then to the Chair of Governors (Stage C, Formal). The policy can be accessed in full, together with all other policies and procedures, from the school office.

## Health, Safety & Security

Policies are in place that outline procedures to ensure the safety, health and wellbeing of pupils and adults using the site.

The Headteacher is the co-ordinator for child protection and he follows the procedures outlined in the child protection policy.

Security measures in force include:

- A regular fire drill and evacuation of the premises
- Pupils arriving before 8.45am must go to Breakfast Club
- During school session times, doors leading to all classrooms are securely locked.
- The site security is regularly monitored and procedures refined and discussed to ensure the safety of all staff and pupils.



## Arrival & Departure from school

It is expected that children will be accompanied to and from school by a responsible adult with whom staff are familiar.

We do expect that pupils are punctual and achieve good attendance levels in order to minimise disruption to their education. Children should not arrive later than 9am in order to be fully prepared for the day's activities.

Should your child be absent from school a note should be sent to the teacher as soon as possible or a telephone call made indicating the reason for the absence.

## Parking

As with many schools, the parking situation when the school day begins and ends, can be problematic, due to the number of cars and the restricted access to the site. Parents are asked to be considerate towards the local residents and park responsibly.

## Charging Policy

The Governors do not require charges to be raised for any curricular school activity. However, should any charges be considered, no pupil will be omitted from participating in any activity on the grounds of non-contribution.

The Governors wish to retain the present situation in which activities funded by voluntary contributions from parents will continue. However, it must be appreciated that unless significant contributions are made, some activities may not take place.

## Admissions Procedure & Transfers

Pupils are admitted to school in September of the school year in which they attain their 4<sup>th</sup> birthday. The children have the opportunity to visit the school as an incoming group during the Summer Term prior to admission. Interested parents are provided with admissions forms which adhere to the guidelines and protocols specified by the LEA. Pupils with disabilities are fully included as outlined in our Equal Opportunities Policy.

Before starting at Rhos Street School we will require contact information for the family and for the child's doctor.

The Local Authority has a statutory duty to have regard for the general principle that pupils are to be educated in accordance with the wishes of their parents.

In most cases, parents choose their nearest suitable school, but it is legally necessary for the Local Authority to allow all parents the opportunity to express a positive preference for the school they would wish the child to attend and in Denbighshire this opportunity is provided on the "Admission to School" application form in the section entitled 'Parental Preference'.

The 'Parental Preference' form also allows parents to list more than one school in priority order. However, it is not always possible to meet parental preference and there are some cases where the duty to comply does not apply.

## School Council

The children are given the opportunity to directly influence the running of the school through the School Council. Representatives from each class are elected by the pupils and meet regularly to discuss matters that are important to the children. They have organised many charity events, including Operation Christmas Child and fundraising for the refugee crisis. Before each meeting, the classes discuss issues which are of concern and then the class representatives take those issues to the next meeting.

Our school councillors visited County Hall to see how the Denbighshire councillors work. They gave a great account of themselves

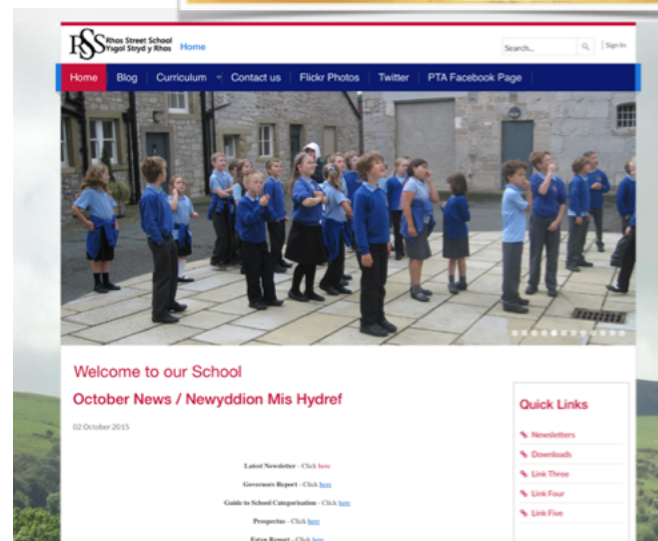
The Rhos Street School Website was launched in 2009 and is an excellent resource for the school and all connected to it.

On it news and information about forthcoming events can be found as well as extensive galleries on trips and activities having taken place.

Additionally, a number of downloads are available including Newsletters, Governor reports, as well as essential forms. This Prospectus can also be accessed from its pages.

Security and privacy is considered paramount and on the Website's pages no images are accompanied by children's names.

The Website can be found at [www.rhosstreetschool.co.uk](http://www.rhosstreetschool.co.uk)



## Secondary School Details

Most children transfer from Rhos Street School to Ysgol Brynhyfryd, Ruthin, ([www.ysgolbrynhyfryd.com](http://www.ysgolbrynhyfryd.com)) with whom we maintain an effective and positive relationship. Transition arrangements are made in May when children have the chance to meet their Head of Year and then two one day visits take place during the Summer Term. Other joint ventures such as concerts, English book studies and sports events, aid a smooth passage from Junior School to High School for our Year 6 pupils. Details of attainment and areas which require support are also passed to the receiving school as seen appropriate by the Headteacher.

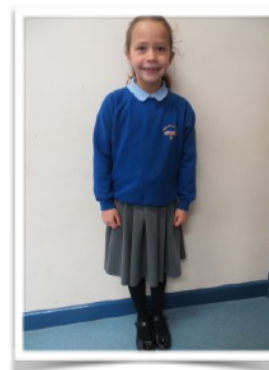
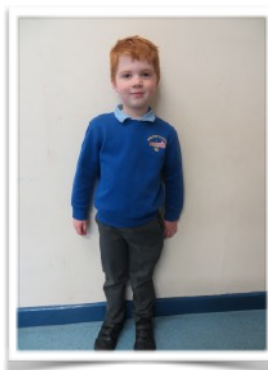


## School Uniform

We actively encourage children to wear school uniform, which comprises:

### Boys

Grey / black trousers,  
light blue polo shirt,  
royal blue jumper,  
black / grey socks and black shoes (not trainers)



### Girls

Grey / black skirt or pinafore  
Grey/black trousers,  
light blue polo shirt,  
royal blue jumper,  
white / grey socks and black shoes (not trainers)

School uniform is available to buy from Workplace Worksafe, which can be found on the Ruthin Industrial Estate. There is good quality, preloved uniform available for donations outside the school office.











It is to be expected that all items of clothing will be marked with your child's name.

It is also recommended that pupils have a Rhos Street Bag to keep reading books and homework, also available from Workplace Worksafe.



## Sample Menu



WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
MAIN MEAL	Salmon Crunchies 	Chicken & Sweetcorn Pasta Bake 	Minted Lamb Pie Gravy 	Pork Loin Steak Apple Sauce 	Burger in a Bun Caramelised Onions 
CHOICE	Baked Potato with Choice of Fillings 	Assorted Filled Rolls 	Shepherdess Pie 	Home-made Soup with a Filled Roll 	Quorn Burger Roast Potatoes 
CARBOHYDRATE	Saute Potatoes	Homemade Herby Bread	Creamed Potatoes	Roast Potatoes	Chipped Potatoes
VEGETABLES	Garden Peas	—	Cabbage	Broccoli Fresh Carrots	Mixed Salad
SALAD TROLLEY	Salad Trolley	Salad Trolley	Salad Trolley	Salad Trolley	Salad Trolley
SWEET	Raspberry Ripple Ice Cream & Summer Fruit Compote	Chocolate Jaffa Pot	Red Berry Muffin	Cheese & Crackers with Apple Wedges	Banoffee Tray Bake

The school meals are prepared on site and are served daily at a cost of £2.10. The school requires payment in advance on a Monday. Cheques are to be made out to Denbighshire County Council.

<http://www.denbighshireschoolmeals.co.uk/primary-menus/>

To help busy families, children may take meals on an infrequent basis provided they are paid for in advance and those wishing to bring sandwiches are also catered for.

Children having sandwiches eat their lunch while supervised in the school building or on the benches outside when the weather is favourable. Children having school lunch eat in the canteen. They are supervised and assisted in the canteen by staff, but the children are expected to put away their crockery and cutlery tidily and, of course, demonstrate good table manners.

Applications for free school meals can be made by contacting the Benefits Department, Denbighshire County Council on **01824 706312** or through the Denbighshire website : <https://www.denbighshire.gov.uk/en/resident/education/grants-and-funding/free-school-meals.aspx>





Rhos Street School takes pride in being at the heart of the local community in every way it can. The school is the centre for all sorts of community groups who utilise the hall in the evenings.

Parental and community involvement in the process of education is actively encouraged. Liaison exists with other local primary schools to extend and enhance the curriculum with benefit to all; the pupils meet for sporting and cultural events.

Invitations are extended to the community when celebratory events are held, such as St. David's Day, the Christmas Concert, and Harvest Festival etc.

## Collective Worship & Church Links

Religious Education is compulsory and all children are expected to take part in a daily act of communal worship, which will be of a broadly Christian nature – unless a special case exemption on religious grounds is made to the Headteacher. Such requests must be made in writing stating the reasons.

As part of our attempt to foster close community links we also have strong ties with St. Peter's Church, Ruthin and take advantage of the many opportunities this brings.

We take part in special services at times of celebration such as Harvest, Christmas, Easter and at the end of the school year, when our Year 6 pupils move on to pastures new.

We also like to include the local church in our Religious Education studies and children have visited the church and taken their teddies and dollies to be 'baptised'. Likewise we invite the Reverend Stuart to come to class and give talks about the Christian faith. The Reverend also leads our whole school assembly once every half-term.







Rhos Street School has a thriving and very active PTA organisation. They are committed and hard-working and have arranged a number of fund-raising activities that have been extremely successful both financially and in bringing the school community together in a positive way. A Facebook page is now available to advertise events and they can be contacted by email, [rhosstreetpta@gmail.com](mailto:rhosstreetpta@gmail.com).

Events and activities that have taken place recently include:

*Halloween Disco - Children enthusiastically attended a ghoulish Halloween Disco, which included fancy dress and pumpkin making.*

*School Concerts and raffles - Great support is offered from the PTA in offering refreshments and organising raffles for these events.*

*Film Nights - Pupils enjoy a communal film with snacks*

*Annual Summer & Christmas Fairs*

*Christmas family photos*

*Summer Class Photos*

Proceeds from recent events have contributed towards new books, extending the school's iPad library and the annual Christmas school outing to the Pantomime at Theatre Clwyd.





The school likes to support a number of charities during the school year. The type of charity varies from activity to activity but the nature of all charities tends to be one with which the children will share an empathy. There is also a wish to support different charities on a local, national and international level. In the last academic year the school has raised money to help others in the following ways:

Harvest - Pupils donated to the Local Food Bank  
 Children In Need  
 Remembrance Day  
 British Heart Foundation  
 Sports Relief  
 Refugee Crisis  
 Race for Life  
 Manchester Appeal



Global Café - An event organised by the junior classes to showcase work they had done on Fairtrade.



# Charity Work

Hopefully reading this handbook has given you an idea of what being a part of the Rhos Street School Community is like and that it has answered some of the questions you have about the educational provision we can offer your child.

Education is constantly evolving, hopefully for the better, so new initiatives, ideas and activities are constantly being introduced in schools that may not have been described in this booklet.

Rest assured that Rhos Street School will always strive to be at the forefront of any changes afoot in the educational world and also take full advantage when opportunities arise to widen the experience of children.

If there are any questions that remain unanswered, then please feel free to contact me and I will try to set your mind at rest.

Rhos Street School is a proud school. Its pupils, parents, Governors and staff are proud of its achievements and I, as Headteacher, am equally proud to lead it and steer my team in a school which always strives to do the best for its children.

Thank you for reading our handbook and I look forward to hearing from you.

Yours sincerely,



Bryn D. Jones  
Headteacher.

Gobeithio bod darllen y llawlyfr yma wedi rhoi syniad da i chi o beth yw bod yn ran o gymuned Rhos Street School yn debyg i, a'i fod wedi ateb rhai o'r cwestiynau yn eich meddwl ynglyn a'r ddarpariaeth addysgol y gallem gynnig eich plentyn.

Mae addysg yn newid drwy'r adeg, gobeithio i wella pethau, felly mae syniadaeth newydd a gweithgareddau yn cael eu cyflwyno drwy'r adeg mewn ysgolion sydd efallai heb eu trafod yn y llyfr yma.

Un peth sydd yn sicr, yw bod Ysgol Stryd y Rhos wastad yn ceisio achub y blaen pan mae newidiadau ar y gweill ym myd addysg ac hefyd pan mae cyfleoedd newydd ar gael i ehangu profiadau'r plant.

Os oes unrhyw gwestiynau gennych sydd heb eu hateb, cysylltwch a mi fel fy mod yn medru eu delio a hwy.

Mae Ysgol Stryd y Rhos yn ysgol llawn balchder. Mae'r plant, rhieni, Llywodraethwyr a staff yn falch o'i llwyddiannau ac rydw i fel Pennaeth hefyd yn falch iawn i'w arwain a gyrru y tim gweithgar sydd yma i wneud y gorau dros ein plant.

Diolch am ddarllen y llawlyfr yma ac edrychaf ymlaen at glywed ganddoch.

Yr eiddoch yn gywir,



Bryn D. Jones,  
Pennaeth.